

# Anti-Radicalisation and Extremism (Prevent) Policy

## Simplified Version

Language in Action promotes **democracy, the rule of law, individual liberty, mutual respect, and tolerance** for those with different faiths and beliefs, reflecting and celebrating the multi-cultural diversity of the UK today. We encourage our students to respect one another and to respect and tolerate all differences.

There is no place for the voicing of extremist views of any kind, whether they are from external agencies or from internal sources - students, staff, or clients. Controversial issues, if mentioned at all, can be explored safely and our staff encourage and facilitate this.

We aim to create an environment where all students and staff feel **safe** and **supported** and we do not allow display or promotion of inappropriate materials or organisations.

Please be aware that you could be targeted for radicalisation because you are a student from another country. If you or any other students are approached by people with unwanted extreme opinions, wanting to get you involved, please **let us know** immediately and do not enter into any interaction with them.

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### Understanding terminology

#### Radicalisation

Act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

#### Extremism

Holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to.

\*NB:extremism can refer to a range of views, e.g., racism, homophobia, right-wing ideology, as well as any religious extremism.

#### Core British values

- Democracy
- The rule of law
- Individual liberty
- Mutual Respect
- Tolerance of different faiths or beliefs

### Signs that may cause concern

- Talking about exposure to extremist materials or views outside school
- Changes in behaviour, e.g. becoming isolated
- Fall in standard of work, poor attendance, disengagement
- Changes in attitude, e.g. intolerant of differences /having a closed mind
- Asking questions about certain topics (e.g. connected to extremism)
- Offering opinions that appear to have come from extremist ideologies
- Attempts to impose own views/beliefs on others
- Use of extremist vocabulary to exclude others or incite violence
- Accessing extremist material online or via social network sites
- Overt new religious practices
- Drawings or posters showing extremist ideology/views/ symbols
- Students voicing concerns about anyone

